

## Predys

Supporting Children at risk of dislexia at the transition period from pre primary to primary

## **Predys DISSEMINATION Template**

NAME OF PARTNER	Agrupamento de Escolas de Mangualde (EduFor)	
NAME OF THE DISSEMINATI ON ACTIVITY	In order to publicize our Training online, our team created a poster where we wrote information about the event. Our purpose is to raise teachers for training in our community.	
DATE	From May 28 <sup>th</sup> to 02th Jun - 2021	
DESCRIBE THE IMPLEMENTED DISSEMINATI ON ACTIVITY & PHOTOS	The poster (Portuguese and English)  TRAINING WITH EUROPEAN PARTNERS  DISTANCE ON ERABLISH)  SUPPORTING CHILDREN AT RISK OF DYSLEXIA AT THE TRANSITION PERIOD FROM PRE PRIMARY TO PRIMARY  MAY 29 TO JUNE 2 Sessões 14.00h – 16.00h  SESSION 1 - 2005  What is dystesia and how to recognise its symptoms at pre-school and only school age (BULGARIA) – 2h  SESSION 2 - 0406  Prerequisites for developing good reading/writing skills (BULGARIA) – 2h  SESSION 3 - 1106  How to prepare children for the process of Berncy acquisition (LATVIA) – 2h  SESSION 3 - 1106  1 How reachers can seguot children at skill of dystesia (SPANO) – 1h  SESSION 4 - 1896  1 How reachers can seguot children at skill of dystesia (SPANO) – 1h  SESSION 5 - 2006  Apour at familias (CRECIA) – 1h  SESSION 5 - 2006  Apour at familias (CRECIA) – 1h  SESSION 6 - 0007  1: Assistive technologies and other resources (TURKEY) – 1h  2: Sharing experience – 30h All partnerses  As a fungania skill made at CRETECRE of partnerses  As a fungania black at CRETECRE of partnerses	APOIAR CRIANÇAS EM RISCO DE DISLEXIA NA TRANSIÇÃO ENTRE PLOYS  O PRÉ-ESCOLAR E O 1º CICLO DO EB  29 DE MAIO A G2 DE JUNHO Sessões 14.00h - 16.00h SESSÃO 1 - 1006  O que é a distessa e como identificar sirvain de risco ra educação pre- escolar e indio do 1ºocio - (B.1.GARA) - 2h SESSÃO 2 - 1006  Prortidão letarya e idencias semerpentas - (IU.L.GARA) - 2h SESSÃO 2 - 1006  Baries para a aprendizaçora tornal da letarsa - Cumo preparar as crianças - 0.ETÔNA) - 2h SESSÃO 4 - 1006  11.O que podera fazer os educadores/portessores para apolar orienças em risco de diseasa (ESPANA-N) - 1h 2: O papel des especialistis - docerées de educação especial, priciologias e temperames - (POSPILIGAL) - 1h SESSÃO 5 - 2998  Apolar ao farridas (ORECIA) - 1h 3: Partiña de expeciências/discossido atarquida - 1.5a Ana partingames aota - eminia - ar CARTIFICATO de partingaçõe Team Proposito Bergar a Transacta POS
LANGUAGE	Portuguese and English	
LOCATION (COUNTRY&R EGI ON)	Mangualde	
PARTICIPANT S / TARGET AUDIENCE(S)	Teachers of the school community	
NUMBER OF PARTICIPANT S / TARGET AUDIENCE(S)	n.d. (not defined)	
INTERNET ADRESS (if applicable)		















